| **Date:**  **Class Length:** 1 hour  **Class Level:** Beginner/CLB 2 | **Theme:** Grocery Shopping  **Topic:** Units of Measurement  with Count and Non-Count Nouns  **Skill Focus:** Grammar | **List of Materials:** |
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**Learning Outcome:**

**Students will be able to…**

* Use vocabulary related to count and non-count grocery items to talk about the units of measurement needed when grocery shopping.

**Enabling Objectives:**

**Students will…**

| **Time** | **Lesson Stage/Activity Description** | **Skill/Focus Area**  **Class Structure** | **Learning Styles** |
| --- | --- | --- | --- |
| \_\_ min | **Warm-up/Review/Pre-Activity:** |  |  |
| \_\_ min | **Intro:** |  |  |
| \_\_ min | **Presentation:** |  |  |
| \_\_ min | **Focused Practice/ Core Activity:** |  |  |
| \_\_ min | **Less-Focused Practice/ Core Activity:** |  |  |
| \_\_ min | **Free Practice/ Core Activity:** |  |  |
| \_\_ min | **Evaluation Task:** |  |  |
| \_\_ min | **Application/Post Activity/Closure:** |  |  |
|  | **Possible FOLLOW-UP:** |  |  |
|  | **YOUR REFLECTIONS (after class):** |  |  |